

IMPROVED EDUCATIONAL
ATTAINMENT

PROTECTING VULNERABLE
CHILDREN

EARLY HELP AND IMPROVING LIFE
CHANCES

BEING HEALTHY AND
POSITIVE

AIMS

Improving
achievement
and pupils'
progress

Young
people
participating
in education,
training and
activities

Children and
young people
are
safeguarded
and protected
from harm

Children and
young people
with disabilities
are supported to
make progress in
every aspect of
their lives

Reducing
youth
offending
and anti
social
behaviour

Breaking the
cycle of
intergenerational
poverty

Targeting
support for
troubled
families

Ensuring the
best start in
life

Developing
lifelong
healthy
lifestyles

Cross Cutting:

- Children and families voice -
- Early help for all who need it -

OUTCOMES

Well led and
managed schools

The right skills to
be work ready

Children are
happier and safer
as a result of help
received

Young people are
helped to get back
on track

High quality
early years
and child
care

High
aspirations for
young people
and their
families

Fewer
children and
young people
engaging in
risky
behaviours

Improved
mental
health for
children
and parents

Outstanding
teaching and
learning

Strong
Governors

Safe and
enjoyable time
in care – with
opportunities
to have fun

Reducing the
impact of
domestic abuse

Improved living
environment for
children and
their families

Positive,
confident parents
and carers

Better health
outcomes for
looked after
children

Less
childhood
obesity

Excellent
behaviour

Children in care have
safe and stable
homes that meet
their needs as early
and as quickly as
possible

Young people are
diverted from
offending

Young carers
identified and
supported

More families
working, all
children in school

Children have the
right help at the right
time

Appendix A

Draft Outcomes Framework

Wednesday, March 20, 2013

DRAFT: Improved educational attainment

AIMS

Improving achievement and pupils' progress

Young people participating in education, training and activities

Cross Cutting: Early help for all who need it

OUTCOMES

Excellent behaviour

Strong Governors

The right skills to be work ready

Well led and managed schools

Outstanding teaching and learning

KEY ACTIONS

- Partners are active in the Central Bedfordshire Teaching School Partnership where a one stop shop for school to school support is developed and is delivering the key improvement needed in schools
- A strategy to improve the support and development of school governors is agreed and implemented - including training, governor to governor support through the National Leaders of Governors programme and challenging governors to strengthen their role in driving schools forward
- The Academy for Central Bedfordshire is fully open in the 2013/14 academic year and is providing high quality alternative provision for secondary pupils at risk of exclusion or who need an alternative curriculum to achieve
- Every child makes a good start in developing communication, language and literacy skills
- Partners of the 14-19 Strategy Group work to raise the Participation Age by supporting young people in making informed decisions about destination choices and ensure that the right post 16 provision is available to meet the needs of employers, as set out in the All Age Skills strategy, and the needs of young people.
- Public Sector partners deliver on commitment to provide X apprenticeships for young people
- Employers and schools are working together to make sure that young people know what opportunities there are and they are ready for the world of work and high quality independent early careers advice is available to young people from year 7 so that they can make informed choices about their options for the future
- Provide additional evidence based support for those aged 14-16 at risk of NEET and those aged 16-19 who have become NEET
- Parents are supported to ensure excellent attendance and behaviour and they have the information they need to make informed decisions about the support their children need, particularly in relation to Special Educational Needs
- Partners take action to improve the achievement of children from the vulnerable, underachieving groups as set out in the Joint Strategic Needs Assessment – in particular those receiving Free School Meals
- Over the next five years we will spend an estimated £103m on building new schools and expanding popular schools according to the pupil places planning principles and need - this programme will deliver inspirational learning and sustainable environments built to a high standard of design that are financially viable, promote community use, reduce school transfer points and support the ambition to achieve a single phase of education 0-19
- Effective training and information are accessed by all to ensure that the school's workforce is confident about identifying and responding to safeguarding issues
- Successful leadership support and development gets into schools that need it and at the right time.

MEASURES	CURRENT POSITION	TARGETS
• % achieving 5 or more A*-C grades at GCSE or equivalent including English and Maths	57.6% Lower Middle	In top 25% of local authorities
• % known to be eligible for Free School Meals achieving 5 or more A* - C grades at GCSE or equivalent including English and Maths	27.5%	Trajectory shows gap is narrowing
• % of young people who are not in education, employment or training (NEET)	2011 Top Quartile	In top 25% of local authorities
• Number of education and training opportunities for young people made available in the Autumn	New Measure	To be confirmed
• % of schools and colleges judged by Ofsted to be Outstanding/Good	79%	Improving trajectory – every school a good school
• % achieving Level 4 in both English and Mathematics at Key Stage 2	76%	81%
• % achieving expected progress in English/Maths between Key stages 1 and 2	English: 85% Maths: 83%	88% English 87% Maths
• % of children achieving a good level of development at the Early Years Foundation Stage	63%	65%
• Percentage of permanent exclusions in secondary schools	0.32%	0%
Children and families' voice		
• Young inspectors, survey	New Measure	To be confirmed

DRAFT: Protecting vulnerable children

AIMS

Children and young people are safeguarded and protected from harm

Children and young people with disabilities are supported to make progress in every aspect of their lives

Reducing youth offending and anti social behaviour

Cross Cutting: Early help for all who need it

OUTCOMES

Children are happier and safer as a result of help received

Children in care have safe and stable homes that meet their needs as early and as quickly as possible

Reducing the impact of domestic abuse

Children have the right help at the right time

Young people diverted from offending

Safe and enjoyable time in care – with opportunities to have fun

Young people are helped to get back on track

KEY ACTIONS

- Promote and deliver a 'child centred' focus and implement the Munro review of child protection recommendations
- Review and assess Safeguarding and Looked After Children's Services and develop and implement improvement plans
- Co-ordinate partners' work to safeguard and promote the welfare of children through the Safeguarding Children Board and monitor and challenge the effectiveness of what is done by each organisation
- Work with partners on developing and implementing a more integrated Domestic Abuse Strategy and Action Plan, and the Child Exploitation and Missing Children Action plans
- Supporting Community Safety days in Upper Schools to help address fear of crime and broader protection issues such as bullying, hate crime, cyber bullying and sexting.
- Reduce youth offending through effective assessment of young offenders and quality evidence based interventions
- Partners are active in developing and delivering more integrated support that meets the needs of children and young people with Special Educational Needs and Disabilities
- Deliver effective training and information to ensure that the Children's Workforce is confident about identifying and responding to safeguarding issues
- Implement the Social Workforce Reforms and ensure that Social Workers have the support and opportunities they need in order to meet the expectations set out in the new Professional Capabilities Framework

MEASURES	CURRENT POSITION	TARGET
• Average time in days between a child entering care and moving in with its adoptive family, for children who have been adopted	604 (current target 639)	568 days (National target 2010-13)
• % of initial assessments completed according to timescales (currently 10 working days)	81.8%	85%
• % of child protection cases which should have been reviewed during the year that were reviewed	100%	100%
• % of referrals of children in need that led to assessments	79.8%	75%
• Domestic abuse indicator (to be confirmed)	New measure	New measure
• Reduction in the number of first time entrants to the youth justice system aged 10-17	23.5%	-5%
• % of young people receiving a conviction in court who are sentenced to custody	7.14%	5%
• Re-offending rates amongst young people	Not avail until Q1 13/14 Annual measure	To be confirmed
• % of young offenders in employment, education or training	New Measure	80%
• Difference between the rate of emergency hospital admissions caused by injuries in children from the 20% most deprived and the 80% least deprived areas	New measure	To be confirmed (Annual Decrease)
Children and families' voice		
• Children's and families views about the difference that key professionals have made, how well they have been treated, and how this has been fed into the development of the service	New Measure	Surveys and audits and case studies of children's journeys

DRAFT: Early help and improving life chances

AIMS

Breaking the cycle of intergenerational poverty

Targeting support for troubled families

Cross Cutting: Early Help for all who need it

OUTCOMES

Young carers identified and supported

High aspirations for young people and their families

Improved living environment for children and their families

High quality early years and child care

Positive, confident parents and carers

More families working, all children in school

KEY ACTIONS

- Early Help: Partners use the Common Assessment Framework effectively to identify needs and provide early help to children and families through referral to services including those commissioned through the Voluntary Sector
- Early Help: Children's centres know their local communities and families, and are successful in reaching the vulnerable children and families and delivering services that are having a positive impact
- Early Help: Deliver parenting support and programmes where additional needs are identified in order to improve parenting skills, improve knowledge and understanding of child behaviour and support improved family relationships and improved parental confidence
- Early Help: Deliver the 'Aspire' programme which aims to build the resilience of children who may be disengaging from education by working on raising their self esteem and aspirations. This approach helps the more vulnerable children realise and increase their potential and impact will be demonstrated through NEET, attainment, teenage pregnancy measures
- Early Help: Ensure that from September 2014, 40% of disadvantaged 2 year olds have a free child place
- Early Help: Implement Central Bedfordshire's 'From Poverty to Prosperity' strategy
- Partners work together effectively to build resilience in the 305 families identified as part of the Troubled Families programme and work to tackle their antisocial behaviour, absence from school and worklessness and to break the cycle for future generations
- Identifying and preventing inappropriate and excessive caring by young people
- Early Help: Ensure that there are a sufficient number of early years childcare providers to offer the 15 hour free entitlement for 3 and 4 year old flexibly to meet the needs of working parents
- Provide multi-agency learning opportunities that provide opportunities for understanding each others' areas of work, including a programme of shadowing across sectors involved in early help and intervention. Continue to deliver Common Assessment Framework Training and address priorities such as behaviour, group facilitation, case recording, the child's voice and focusing on outcomes and measuring impact.

MEASURES	CURRENT POSITION	TARGET
Proportion of Children who live in relative low income	Annual: Latest Data Aug 10: 12.8%	10% by 2020
The number of people in employment (Aged 16 to 64)	Quarterly: Q2 2012/13 (Mar 12) 6.4% above	5% above national average
% of identified young carers supported	New Measure	Baseline year
Percentage of disadvantaged 2 year olds placed in early education / childcare that meet government's criteria (449 placed by September 2013; 1,000 placed by September 2014)	New Measure	98% of 449 by March 2014
% of early years and childcare settings judged by Ofsted to be Outstanding and Good	New Measure	To be confirmed
Troubled Families Programme is achieving annual payment by results targets	New Measure	To be confirmed

Children and families' voice: % of parents reporting improved parenting skills	Frequency TBC Apr 2012: 73%	75%
Young carers feel supported (annual survey)	New Measure	To be confirmed

DRAFT: Being healthy and positive**AIMS****Ensuring the best start in life****Developing lifelong healthy lifestyles****Cross Cutting: Early help for all who need it****OUTCOMES**

Fewer children and young people engaging in risky behaviours

Improved mental health for children and their parents

Better health outcomes for looked after children

Less childhood obesity

KEY ACTIONS

- Ensure a healthy start to life by: improving early access to antenatal care; promoting and supporting breastfeeding; reducing smoking and obesity in pregnancy and assessing development at age 2
- Review and enhance the service model and ensure effective support for mothers experiencing ante-natal and post natal depression
- Reduce children and young people's smoking, alcohol and substance misuse by increasing knowledge of the harmful effects and ensuring accessible, effective interventions are in place.
- Reduce teenage pregnancy by continuing to increase access to sexual health services and high quality sex and relationships education
- Ensure prompt and timely support for children and families with emerging mental health problems
- Enhance local specialist services for children and young people with eating disorders
- Ensure health services meet the needs of looked after children and care leavers
- Reduce childhood obesity by: providing targeted, family-based intervention programmes and supporting schools to provide high quality physical activity and healthy eating guidance
- Increase the capacity of the 5-19 service to deliver the full programme. Provide multi-agency learning opportunities that provide a greater understanding of others' areas of work, including a programme of shadowing across sectors. Deliver 'emotional wellbeing' learning opportunities across the workforce.

MEASURES	CURRENT POSITION	TARGET
% children and young people reporting a reduction in alcohol and drugs usage 3 months following the end of an intervention	New Measure	To be confirmed
Reduction in the number of conceptions per 1,000 teenage girls (aged 15-17 years)	2009 – 32.5 2010 – 35.7 2011 – 27.2	2013 – 30.5 against 2009 baseline (reported Jan 2015)
Improved mental health early intervention services measured by the Strengths & Difficulties (SDQ) scores for children and young receiving a direct intervention by the CHUMS Service	58% completed 80% improvement	To be confirmed
% Looked After Children (LAC) who have been looked after continuously for at least 12 months and who have had an annual Health Assessment during the previous 12 months	79.7%	100%
% LAC up to date on immunisations/vaccinations	92.3%	100%
Children and young people who are Looked After (LAC) have better mental health, as measured by the Strengths and Difficulties Questionnaire (SDQ) score	Q2 - 15.8 Q3 - 14.0	13.0
% Mothers initiating breastfeeding (BHT is Bedford Hospital Trust; L&D is Luton and Dunstable Hospital)	82.9% (BHT) 68.5% (L&D)	80%
% Mothers still breastfeeding at 6-8 weeks	44.3%	48%
% Mothers smoking at the time of delivery	11.2% (BHT) 22.8% (L&D)	15%
Year R (Ages 4- 5) /Year 6 (Ages 10-11) to achieve a % year-on-year reduction in obesity prevalence	7.4% (Year R) 15.8% (Year 6)	7.3% 15.6%
Children and families' voice Looked after children say that the health services they receive are meeting their needs Balding Survey – health and wellbeing	New measures	To be confirmed